

DLLL, Lecture Series in Linguistics and Applied Linguistics

**Tuesday, November 12, 2013**

**5-6 pm**

**Room Ross S 562**

**Robert Kohls**

*OISE, University of Toronto*

**Tales from a church basement: Exploring beliefs about writing and a writer's voice among volunteer literacy tutors and their multilingual students**

*This paper presents the findings from an ethnographic case study of volunteer writing tutors who assist linguistically and culturally diverse adolescents develop their writing in an afterschool literacy program.*

*The paper foregrounds tutor and tutee beliefs about what is good writing and writing with voice, a preferred feature of good writing in Ontario for K-12 students (i.e., Success Criteria), and the degree to which tutors helped students develop voice in their writing.*

*The paper will also present the unexpected challenges the graduate researcher faced during and after data collection and the ways he resolved them.*

**\*Reception to follow in the DLLL lounge\***